



## KINGSTREE SENIOR HIGH

616 Martin Luther King, Jr.  
Kingstree, South Carolina

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	754 Students	
<b>Principal</b>	Dr. Fred P. Moore, Jr.	843-355-6525
<b>Superintendent</b>	Dr. Yvonne Jefferson-Barnes	843-355-5571
<b>Board Chair</b>	Mr. Kent Evans	843-355-5571

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Below Average</b>	<b>Below Average</b>
2010	At-Risk	Excellent
2009	At-Risk	At-Risk
2008	At-Risk	Below Average
2007	Below Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
1	2	7	7	10

\* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	57.3%	63.8%	54.4%	57.4%	57.5%	55.8%
Passed 1 subtest (%)	17.5%	10.2%	26.9%	20.9%	19.3%	23.1%
Passed no subtests (%)	25.2%	26.0%	18.7%	24.1%	26.7%	23.6%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	83.9%	76.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	229	203	114	100
Number of Graduates in Cohort	164	141	72	63
Rate	71.6%	69.5%	57.2%	58.8%

\*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	229	N/A	110
Number of Graduates in Cohort	N/A	169	N/A	70
Rate	N/A	73.8%	N/A	58.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	46.8%	52.2%
English 1	39.2%	45.9%
Biology 1/Applied Biology 2	35.2%	38.2%
Physical Science	32.0%	34.7%
US History and the Constitution	14.2%	22.9%
All Tests	33.7%	37.1%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=754)</b>				
Retention rate	3.3%	Up from 2.7%	3.8%	3.4%
Attendance rate	95.4%	Up from 95.1%	94.4%	95.0%
Served by gifted and talented program	15.0%	Down from 15.7%	3.4%	12.4%
With disabilities other than speech	18.1%	Down from 19.9%	12.9%	9.9%
Older than usual for grade	9.1%	Down from 10.0%	10.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 3.1%	1.8%	0.9%
Enrolled in AP/IB programs	0.0%	Down from 4.1%	2.5%	13.0%
Successful on AP/IB exams	N/A	N/A	13.3%	51.7%
Eligible for LIFE Scholarship	59.6%	Up from 33.9%	24.1%	30.1%
Annual dropout rate	0.9%	Up from 0.7%	2.1%	2.5%
Career/technology students in co-curricular organizations	7.4%	Up from 3.3%	3.3%	2.9%
Enrollment in career/technology courses	561	Up from 546	154	419
Students participating in work-based experiences	22.1%	Down from 31.9%	0.0%	7.2%
Career/technology students attaining technical skills	77.2%	Up from 76.8%	83.1%	83.0%
Career/technology completers placed	95.9%	Up from 95.5%	96.6%	98.4%
<b>Teachers (n=40)</b>				
Teachers with advanced degrees	60.0%	Down from 62.5%	60.0%	61.1%
Continuing contract teachers	52.5%	Up from 37.5%	66.0%	80.6%
Teachers returning from previous year	68.4%	Down from 70.5%	76.4%	86.5%
Teacher attendance rate	93.8%	Down from 97.0%	95.3%	95.5%
Average teacher salary*	\$41,986	Up 3.1%	\$43,525	\$46,884
Professional development days/teacher	11.7 days	Down from 12.2 days	9.9 days	10.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	36.6 to 1	Up from 27.1 to 1	19.7 to 1	26.5 to 1
Prime instructional time	88.0%	Down from 91.7%	88.9%	89.3%
Dollars spent per pupil**	\$7,111	Down 10.5%	\$10,659	\$7,804
Percent of expenditures for teacher salaries**	56.9%	Up from 54.1%	56.2%	58.0%
Percent of expenditures for instruction**	61.4%	Up from 59.5%	59.1%	60.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	63.7%	Down from 90.7%	98.3%	97.3%
Character development program	Average	Down from Good	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	168	83.9%	893	33.7%	229	71.6%	No
<b>Gender</b>							
Male	80	78.8%	453	29.6%	109	66.1%	N/A
Female	88	88.6%	433	37.9%	120	76.7%	N/A
<b>Racial/Ethnic Group</b>							
White	N/A	N/A	23	60.9%	20	45.0%	N/A
African American	161	83.9%	859	32.6%	208	74.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	27	25.9%	146	11.6%	26	42.3%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	143	82.5%	808	33.8%	192	74.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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**Report of Principal and School Improvement Council**

Kingtree Senior High School is located in the small rural town of Kingtree, South Carolina. The mission of Kingtree Senior High School and its stakeholders is to provide every student with a challenging curriculum; highly qualified teachers, and a safe, healthy learning environment with which to maximize their growth and development toward productive citizenship in global society.

Kingtree Senior High School made significant progress during the 2010 – 2011 school year towards achieving all student achievement and climate goals set. Kingtree Senior High School improved the growth rating on the school report card from at-risk to excellent; as a result Kingtree Senior High was removed from Palmetto Priority School list and successfully earned SACS accreditation. We established a Parent-Teacher-Student Association this school year. We currently offer twelve career clusters and twenty-six majors within those career clusters. We foster parent and community support to meet our continuous school improvement efforts.

Kingtree Senior High School is a comprehensive high school that continues to improve student achievement by being a member of High School That Works and providing our students shadowing and transiting opportunities, an after school program, Saturday school, credit recovery, Re-Do policy and the Power of "I" to provide students the opportunity to graduate and on time.

Our challenges again this year were parental and community involvement. We plan to address this by increasing our efforts to establish a Concern Community Group (CCG) for the 2011 – 2012 school year.

Kingtree Senior High School has a committed staff that works diligently to meet the needs of our students. We acknowledge and thank our students who were motivated to learn and respected their school. We are grateful to our parents and community leaders for their continue support of KSHS.

Dr. Fred P. Moore, Jr., Principal

Ms. Lorraine Wilson, School Improvement Chair

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	19	149	40
Percent satisfied with learning environment	57.9%	47.6%	53.8%
Percent satisfied with social and physical environment	68.4%	61.2%	55.0%
Percent satisfied with school-home relations	50.0%	66.0%	62.5%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

**Abbreviations for Missing Data**

**N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample**

School Adequate Yearly Progress	No
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This school met 7 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	R
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	9.6%	4.4%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	20.3%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>											
All Students	187	97.9	21.8	41.9	25.1	11.2	45.3	48.7	68.0	No	Yes
Male	98	96.9	24.7	40.9	23.7	10.8	45.2	44.4	63.1	N/A	N/A
Female	89	98.9	18.6	43.0	26.7	11.6	45.3	53.1	73.1	N/A	N/A
White	5	I/S	I/S	I/S	I/S	I/S	I/S	50.0	79.4	I/S	I/S
African American	181	98.3	20.7	43.1	25.3	10.9	45.4	48.1	51.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	34	100.0	78.1	18.8	3.1	N/A	3.1	8.8	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	161	98.8	23.1	42.9	24.4	9.6	44.2	48.2	54.7	No	Yes

<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>											
All Students	187	98.4	41.7	27.2	21.7	9.4	38.3	40.9	62.3	No	Yes
Male	98	98.0	38.3	29.8	22.3	9.6	39.4	37.0	61.4	N/A	N/A
Female	89	98.9	45.3	24.4	20.9	9.3	37.2	44.9	63.2	N/A	N/A
White	5	I/S	I/S	I/S	I/S	I/S	I/S	40.0	75.3	I/S	I/S
African American	181	98.9	41.1	28.0	21.7	9.1	38.3	40.5	42.9	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	34	100.0	87.5	12.5	N/A	N/A	3.1	5.9	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	161	98.8	42.3	29.5	19.9	8.3	35.9	38.8	48.5	No	Yes

<b>Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)</b>											
All Students	187	94.1	83.0	9.7	5.1	2.3	7.4	N/A	N/A	N/A	N/A
Male	98	91.8	85.6	7.8	4.4	2.2	6.7	N/A	N/A	N/A	N/A
Female	89	96.6	80.2	11.6	5.8	2.3	8.1	N/A	N/A	N/A	N/A
White	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	181	94.5	84.2	9.4	4.7	1.8	6.4	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	34	70.6	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	161	94.4	84.2	9.2	4.6	2.0	6.6	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	187	96.8	28.6	38.3	18.3	14.9	44.6	48.9	65.9
	2011	187	97.9	21.8	41.9	25.1	11.2	45.3	48.7	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	187	96.3	32.2	31.0	26.4	10.3	42.5	47.7	62.3
	2011	187	98.4	41.7	27.2	21.7	9.4	38.3	40.9	62.3

\* Adjusted to account for natural variation in performance.